

What do you think is key to successfully weaving LfS across...

1. Your practice

Citizenship class in S3 - Get outdoors, Campaign, volunteer, etc

SDGs referred to in Geography courses

I put together a course for the whole S1 cohort that completes this over a year once a week during a Wider Achievement period. This focuses on the SDGs and is delivered by teachers across the school

2. The wider life of your setting

Ensuring all staff understand how broad LfS is, and their role in delivering it (most teachers will already be delivering it, but not calling it LfS = confidence building!). More CPD/PL!

Getting keen staff and pupils onboard to drive initiatives and keep LfS visible in school

Getting LfS in whole school improvement plan

The support of leadership is hugely important

Curriculum audit - whole school > Sustainability Committee

Is LfS embedded in Initial Teacher Ed and in new SQA courses?

Eco Schools - updated to include SDGs - great framework e.g. Environmental Review > set targets

What support would you need to make this happen?

TIME!!

Exemplification at
the cutting edge

Inservice
training and
workshop
materials for
staff and
pupils